



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		A. V. KANTHAMMA COLLEGE FOR WOMEN, HASSAN
Name of the head of the Institution		Dr. M B ASHALATHA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08172-265906
Mobile no.		9483548568
Registered Email		avkchsn1966@gmail.com
Alternate Email		avkc_hsn@hotmail.com
Address		P B No.48 Old Bus stand Road
City/Town		HASSAN
State/UT		Karnataka
Pincode		573201

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		H S Ramesh			
Phone no/Alternate Phone no.		08172268568			
Mobile no.		9845984334			
Registered Email		avkhsramesh@gmail.com			
Alternate Email		iqacavk@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://avkchsn.ac.in/naac/2017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://avkchsn.ac.in/academiccalender.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B	2.13	2018	16-Aug-2018	16-Aug-2023
6. Date of Establishment of IQAC			26-Apr-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Two day National Level Seminar by Dept of		11-Jul-2018 2		120	

History		
Two day National level Seminar by Dept of Botany	21-Mar-2019 2	120
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
History	State Govt Funded	Dept of Archaeology and Museum	2017 2	100000
Botany	State Govt Funded	Karnataka State Science and Technology Academy	2018 2	60000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Construction of Toilet for Specially Disabled students

Construction of sick room in the Hostel

Construction of ramp at the entrance

Partial automation of Library

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To set Indoor stadium	Indoor stadium setup Consisting of Table Tennis and Carrm and Chess
Construction of Toilet for Specially Disabled students	Toilet Unit has been installed
Construction of ramp at the entrance	Ramp has been Constructed
Vending machine of Sanitary Napkins	Vending Machine installed
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Malnad Technical Education Society	26-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

09-Aug-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

23-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

A V Kanthamma College for women has a glorious history of 52 years. It was established in the year 1967, due to the generous donation of Rs.75000/ by Sri Arakalagudu Varadarajulu in the name of his wife Smt.Kanathamma. The Malnad Technical Education Society, has been running this college since then. Ever since its inauguration in 1967 the college has been functioning as per the norms laid down by the management. The

management representatives attend all activities taken up in the college. The principal and the administrative officer are in constant touch with the management representatives and keep them informed of the developments taking place in the institution. Annual expenditure of the institution is audited every year. Management also plays a vital role in IQAC composition, and encourages its activities with regard to quality sustenance and enhancement. The management conducts frequent meetings with teaching and non teaching staff and students and readily responds to their demands and grievances, if any. The healthy coordination between Principal, management, teaching staff and office administrative, always ensures smooth functioning of the college and enhances the overall quality of the institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum planning and Implementation Our college follows the curriculum at the beginning of every academic year. We follow the academic calendar throughout the year. The college timetable is set by the committee members and the principal. The schedule of each subject for teaching which includes the hours of the faculties. A plan of action is planned by the head of the department and meetings are conducted to organize the schedule of the teaching faculties. And the syllabus among the faculty members are distributed accordingly. If the faculty fails to complete the syllabus, they will be instructed to take extra classes. For implementation of curriculum, teachers have included teaching methods such as presentation, assignment, and seminars for effective teaching. The curriculum changes on any modifications from the university is informed by the principal and the faculties are encouraged by the principal and from the university to understand the curriculum along with the department meetings, the principal also conducts timely meetings and instructions are given for the completion of the syllabus, submission of assignments and conducting tests and examinations are well planned. The college has taken the initiative for communication skills and various other skills of the students and to develop their proficiency in the respective subject. Every year the principal of the college address the students who were newly admitted for the first year. In this address the principal gives information of vision and mission of the college, facilities available in the college. We motivate the students to participate in co-curriculum and extra-curricular activities every year. The students are also given information of different scholarships available to the students and how to take benefits from the scholarships.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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		Introduction		ability/entrepreneurship	Development
Inventory Clerk(GST)	Not Introduced	11/02/2019	340	Logistics Warehouse Management	Study on GST

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	PCM	01/06/2018
BSc	CBZ	01/06/2018
BCA	Computer Application	01/06/2018
BCom	Commerce	01/06/2018
BA	HEP	01/06/2018
BA	HES	01/06/2018
BA	EHP	01/06/2018
BA	KES	01/06/2018
BA	EHS	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	88	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	CBZ	60
BSc	CBZ	60
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback system Our college was established with the intention to provide a good quality education to identify talents and encouraging the students to enhance their potentials. A survey of feedback from the students, parents and Alumni was taken during the year 2018. The students are free to take a few decisions regarding the improvement of our institution. The participation of the students plays an important role in enhancing the quality of our institution we have considered the students feedback as primary evidence on which the quality of teaching and learning is evaluated. It is to provide a platform to the students to develop the teaching and learning process. It develops a good communication between the teacher and the students. It helps the faculty to improve the methodology of teaching. It has helped to maintain the development of the library, sports and administration section. A survey was conducted to meet the parents' satisfaction regarding the development of our college. The parents play a very important role in the enhancement of the quality of education system. During the parent teachers meeting the feedback forms were distributed. The parents were satisfied with good infrastructures of the campus. They were satisfied with the hostel facilities as they found it safe and secure. The activities of the institution in above sections are being analyzed to create a quality profile for the year in relation to institutional vision and goals. The result would enable the institution to create a quality under profile. The students are supposed to be the most important authorities of higher education systems. The interest and the participation of the students at all levels in both internal quality assurance and external quality assurance have to play a central role. Our students have the freedom to make various decisions making process, formulating learning and teaching practices and those views of the students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PCM	207	210	181
BA	EHP	180	50	17
BA	EHS	180	40	14
BA	HEP	270	80	50
BA	HES	270	50	45
BA	KES	270	25	13
BCA	-	138	140	122
BCom	-	720	725	379
BSc	CBZ	207	210	182

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1003	0	71	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
71	50	5	8	2	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college has adopted a well established system, counseling and mentoring for monitoring students' activities. The scheme aims at addressing conflicts in attitudes, habits, and knowledge of the students towards learning practices. In order to resolve day to day academic problems of students, mentors are appointed for a batch of 3033 students and they will counsel the respective students once a week to solve the problems come across during their course of study. This is continuous process till the end of academic carrier of the students. During the last semester of study students are advised for higher studies along with proper career guidance. Reasonable numbers of students have secured admissions for their higher studies and they in turn guide their juniors for their prospective admissions. Objectives: The goals of the practice are ? To mentor the students regularity and discipline. ? To improve teacherstudents relationship? ? To guide the student to choose right career path for job, higher studies, entrepreneurship etc. ? Counseling students for solving their problems and provide confidence to improve their quality of life. The practice of mentor system: ? The teacher takes attendance of students in every class in the first 5 minutes and at the end of every month the students are informed about their attendance. In midway of each semester the parents and the head of the departments are informed about the shortage of attendance if any. HOD calls the parents of such students, enquires the reason and advises them to take care of their wards and these details will be informed to the principal for further actions. ? Every section has two mentors and each mentor will get 30 students and they maintain mentors registers. ? The mentors meet the students associated with them once in every week in the specified hour. ? The parents/ guardian of poor attendance / performance students are called to meet the mentors and corrective/ preventive measures are implemented for further improvements. ? Periodic meetings are conducted by the HOD with the mentors and principal with the HODs to review the punctuality and regularity of the students. ? Students' participate in the college events with the prior permission of the concerned HOD. ? Anti ragging committee /disciplinary committee of the college promptly monitors/curbs the indiscipline in the campus. Outcomes of the system ? The attendance percentage of the students has increased (to a greater extent) ? The number of detainment of students has decreased. ? There is good improvement in the teacher and student relationship. ? The above all affected in attaining better academic performance

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1003	71	1 : 14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
63	71	0	0	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	II SEM	03/06/2019	18/07/2019
BA	NA	IV SEM	03/06/2019	10/07/2019
BA	NA	VI SEM	03/06/2019	08/07/2019
BCom	NA	II SEM	20/05/2019	22/07/2019
BCom	NA	IV SEM	20/05/2019	15/07/2019
BCom	NA	VI SEM	20/05/2019	11/07/2019
BCA	NA	II SEM	17/05/2019	17/07/2019
BCA	NA	IV SEM	17/05/2019	13/07/2019
BCA	NA	VI SEM	17/05/2019	09/07/2019
BSc	NA	II SEM	31/05/2019	23/07/2019
BSc	NA	IV SEM	31/05/2019	15/07/2019
BSc	NA	VI SEM	31/05/2019	12/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on continuous internal evaluation (CIE) system at the institutional level Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy the institution adopts continuous internal aspects of a student's development on a continuous basis throughout the year orientation on evaluation process. Students are made aware of the evaluation process through the following initiatives: • The orientation programmes at the beginning of the semester through public address system of the college. • Teaching plan contains evaluation procedure • The dates of CIS are announced well in advance in the class room as well as through group messages. • Orientation on changes and amendments in the evaluation process through meetings. • Display in the college and department notice board. • Result analysis and review meeting ? Result analysis is done by the class tutors after every CIA test. Pass percentage is calculated in each course. The performance of the student is monitored by the HODs and the necessary feedback is given to the concerned faculty members. The principal conducts review meetings department wise to give necessary feedback for the improvement of

student's performance. ? Progress reports and remedial classes The institution is keen on monitoring the performance of the students and reports to the parents/guardians if necessary and advised to take remedial measures if needed. Remedial classes are conducted for the slow learners/absentees and the students who participate in sports, NSS activities and placement interviews. This helps the struggling learners to update their subject knowledge and to catch up with their peer. ? External examinations of ¾ hours duration will be conducted at the end of each semester for all the theory papers and practical papers. Students should satisfy the eligibility criteria of 75 attendance in each semester to appear for the university examination. ? The university announces the exam timetable in the university website in advance. The senior faculty members are appointed by the university as the member of Board of studies /examiners. At every meeting they suggest evaluation reforms and discuss any discrepancy in the past board meetings. BOE set question papers and the central evaluation is conducted under the guidance of BOE at the university prescribed place. ? The results are announced by the university in the university website so that each student can go their results at a time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution has been in the habit of preparing and following an academic calendar ever since it came into existence way back in 1966. Since then the institution has been preparing the academic calendar and it is being strictly adhered to by each and every faculty of the institution. The same is brought to the notice of the students through the notice boards, college website and also through the mentor system. The academic calendar consists of a list of the various curricular and cocurricular which will be carried out throughout the year, such as, the opening and closing dates of the semesters, the orientation day for freshers, all the national and international important event celebrations including Independence Day, Gandhi Jyanthi, Republic Day, National Science Day, International Womens Day, and so on. The academic calendar also comprises of the time schedule prescribed by the University of Mysore for admission and examination related aspects. Utmost importance is given to the way in which all these activities are carried out. It is the effective mentor system of the institution which plays a vital role here. In addition, various committees are formed by teaching and administrative staff which ensure the timely course of action required. To summarize, the complete action plan of the institution is incorporated into the academic calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.avkchsn.ac.in/Results.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BSc	CBZ	47	41	87
NA	BSc	PCM	46	46	100
NA	BA	HEP	17	16	94
NA	BA	KES	2	2	100
NA	BA	HES	15	13	87

NA	BCom	-	114	92	80.7
NA	BCA	-	35	35	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.feedback.avkchsn.ac.in/login.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two day National Level Seminar	Department of History	11/07/2018
Two day National Level Seminar	Department of Botany	21/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Medicinal Park	Ethno Medicinal Garden	Department OF Botany, AVK College for Women, Hassan	Product based Cultivation of Medicinal Plants	Divyaoushadh a for better life	20/07/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

NIL	0
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	3	5.6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	3	0	0
Resource persons	0	3	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Students Participation in Agriculture and Caring Environment	Global Association of Scientific Young Minds	1	20
Workshop on Taxonomy and	Saint Agnes College, Mangalore	1	20

Biodiversity			
Botanical Tour and studies of Biodiversity	Department of Botany, AVK College for Women, Hassan	5	55
Voter awareness	NSS unit, AVK College for Women, Hassan	2	100
Blood donation camp	NSS unit, AVK College for Women, Hassan	2	120
Eye testing	NSS unit, AVK College for Women, Hassan	2	200
Swachata Abiyan	NSS unit, AVK College for Women, Hassan	2	100
Trekking	Adventure and Nature awareness club, AVK College for Women, Hassan	4	32
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS Unit, AVK College for Women, Hassan	Swacha Bharat	2	100
NSS	NSS Unit, AVK College for Women, Hassan	Aids awareness	2	100
Red cross	Red cross Unit, AVK College for women, Hassan	Voters day Program	1	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Two day National Conference	150	Karnataka Science and Technology Academy	2

Study of Biodiversity and its conservation	40	Karnataka Science and Technology Academy	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nehru Arts and Science College, Coimbatore	11/05/2019	Students teachers exchange program on research, Collaborative Conferences	30
KES Shroffs Arts and Commerce College, Mumbai	10/05/2019	Students teachers exchange program on research, Collaborative Conferences	61
Terisian College, Mysore	12/07/2018	Students teachers exchange program on research, Collaborative Conferences	2
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
635210	1082134

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SIS	Partially	SIS2.8	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	47173	3383107	117	39703	47290	3422810
Journals	17	32235	0	0	17	32235
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	93	59	5	0	0	6	23	10	0
Added	15	0	0	6	0	0	9	40	0
Total	108	59	5	6	0	6	32	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not Applicable	Not Applicable

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
0.8	68282	617000	292379

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For maintaining and utilizing physical, academic and support facilities, a procedure is followed automatically. Budget allocation is made every year for the repair of lab equipment and the allocated money is used for the same. Academic time table is prescribed for practical classes and students attend practical classes accordingly. Mock exams will be conducted and practical at the end of each semester final practical exams will be held accordingly to the university time table. Botany and zoology museums are well maintained and students are made to visit the museum and get themselves acquainted with the extinct and rear species. A lab assistant is appointed to each lab for its maintenance. Stock verification is done once a year by the teachers. Library identity cards are distributed to the students and the students borrow books on the days scheduled for their classes. In the reference section, students and teachers can refer to books, read newspapers, magazines and journals. For the purchase of books, magazines and journals, budget allocation is made every year. A book bank is established and at the time of examination students can barrow book on deposition of money, where will be refunded to them as when they return the books. Stock verification of the library is done once a year by the teachers. The library works with one chief librarian, three assistant librarians. One attender is provided to the library for maintenance. Rs. 70 is collected from each student every year towards sports and the amount is used for purchase of sports equipment, uniforms and for the expense incurred on students who go out of the station to take part in sports activities and the management bears the expenses if it exceeds the allocated money. Maintenance of the play ground is done by an attender who appointed for the same. One hour for sports is allotted in the main timetable for first degree students and other students make use of the playground in their leisure hours. Budget allocation is made every year for the repair and maintenance of computer. Students use the computers as per the allocated time table. Digital information center is open to all the students during the working hours. A software professional is appointed for the maintenance of the computers. Two attenders are provided for the maintenance of computer lab. Repair, painting, gardening and other maintenance of the college building work is done regularly, through a network of building contractors, plumbers, electricians and others. Budget allocation is made every year for the same.

<https://www.avkchsn.ac.in/documents/infrastructure.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College student aid fund	31	75225
Financial Support from Other Sources			
a) National	Vidhyasiri, SC/ST, Sanchi Honamma, Sir C V Raman, Municipality,	565	1933537

	Karnataka State Student Welfare fund scholarships		
b)International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	02/07/2018	453	College Faculty
Yoga and meditation	17/06/2019	60	Student Welfare Officer
Personal Counselling and mentoring	02/07/2018	1003	College Mentor system
Soft Skill Development	12/12/2018	39	Departemnt of Computer Application
Bridge course/orientation program one day workshop on higher education	14/06/2019	300	management
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Centre for Proficiency Development and Placement service, University of Mysore	0	88	0	0
2018	Proficiency in English Language	0	259	0	0
2019	Pradhan Mantri Kaushal Vikas Yojana	0	120	0	0
2019	Women Enterpreneurship and Fashion Desiging	0	119	0	0

2019	Hire Mee Placement Consultancy	118	0	80	0
2018	Hinduja Global Solutions, Mysore	100	0	14	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	BCom	Commerce	Maharanis Womens College, Mysore	MCom
2018	3	BCom	Commerce	BEG First Grade College Hassan	MCom
2018	1	BCom	Commerce	SVM B.Ed College Hassan	MBA
2018	1	BCom	Commerce	Vidhya Vani First Grade College Tumkur	MCom
2018	9	BCom	Commerce	HRI of Haranahalli Education trust Hassan	MCom
2018	3	BCom	Commerce	Acharya Institute of Technology Bangalore	MBA

2018	2	BCom	Commerce	Preisedency University	MBA
2018	1	BCom	Commerce	ST Institute of Management studies ad research center, Banglore	MBA
2018	3	BCom	Commerce	Govt. First grade College Hole narsipura	MCom
2018	3	BCom	Commerce	Govt. First grade College, Mosle Hosahalli	MCom
2018	8	BCom	Commerce	HRI of Haranahalli Education trust Hassan	MBA
2018	1	BCom	Commerce	TTL College Mysore	MBA
2018	1	BCom	Commerce	JSS Women's College Autonomous Mysore	MCom
2018	1	BCom	Commerce	SBRR Mahajana College, Mysore	Journalism
2018	1	BCom	Commerce	AIMS Institute College Peenya Banglore	MBA
2018	1	BCom	Commerce	Global Institute of Management Banglore	MBA
2018	1	BCom	Commerce	PA Arts and Commerce Tiptur	MCom
2018	3	BCom	Commerce	Govt. Women's College, Hassan	MCom
2018	2	BCA	Computer Aplication	PES College of Engineering, Mandya	MCA

2018	1	BCA	Computer Application	VTU Regional Centre, Mysore	MCA
2018	1	BCA	Computer Application	SJ College of Engineering, Mysore	MCA
2018	1	BCA	Computer Application	National Institute of Engineering, Mysore	MCA
2018	1	BA	Arts	BGS College Nagamanagala Mandya	Physical Education
2018	7	BA	Arts	Sri HDD Govt. First grade College Padu valhippe, Holenarsipura	MSW
2018	1	BA	Political Science	KSOU, Mysore	MA
2018	1	BA	Sociology	Govt. Women's College Hassan	MA
2018	1	BA	Arts	Hassanmba B.Ed College	B.ED
2018	3	BSc	Zoology	Bharathi College PG and research Center, Mandya	MSC
2019	1	BSc	Bio-Chemistry	Bharathi College PG and research Center, Mandya	MSC
2018	4	BSc	Botany	Manasagangot hri, University of Mysore, Mysore	MSC
2018	1	BSc	Maths	Mangalore University	MSC
2018	1	BSc	Science	Hassanmba B.Ed College	B.ed
2018	3	BSc	Chemistry	Manasagangot hri, University of Mysore, Mysore	MSC

2018	2	BSc	Physics	Govt. First grade College Hole narsipura	MSC
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports(Athletics, Ball Batimton, Tennikoit, Shellet batmitton, Indoor games, Throw Ball, etc))	Institution	120
Cultular Activities(Dance, Song, Skicts, Mono acting, Rangoli Compitation, Cooking COpitation, Ethnic day, etc)	Institution	800
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Karnataka Kumari	National	6	0	19000210	Madhura K N
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is constituted by elected representatives of all the classes. Election is conducted democratically as per the specified guidelines. Students represent various committees in the college for the benefit of the students. Their representation is found in IQAC, Legal awareness club, AntiRagging committee and Hostel Committee etc. Throughout the year, various programmes are conducted under the auspicious of Arts, Science, Commerce and Kannada Associations. Student Council of our college is active, it functions as avenue to afford a full voice in the activities and programmes. Such as Guest lecture by resource persons Celebration of National importance days Celebration of Teacher's day by the students Swachatha Abhiyana etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

2021

5.4.3 – Alumni contribution during the year (in Rupees) :

41800

5.4.4 – Meetings/activities organized by Alumni Association :

18.07.2018: Meeting with 2018 pass out students, Issue of Marks cards

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

a) The institution practices decentralisation and participatory management in keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the heads of the various departments, in the college. HOD's participate in the management process as follows: • HOD's oversee the teaching plans of departmental members. • Empowered to make adjustments in the routine and to allot teaching assignment and evolution duties. • Enjoy the privileges of convening departmental meetings where the programmes for the entire term are decided. • Often takes the lead in planning seminars, workshops, departmental excursions and study tours. • At liberty to introduce creative and innovative measures for the benefit of their students. For instance English department has Literary club, Kannada department has Kannada Sangha, Commerce department has Commerce Association and so on. • In consultation with department colleagues oversee the proper setting, moderation, evaluation and marks submission of all internal examinations of the department. • Decide on conducting special classes for the students. b) One of the most important managerial concepts the college has implemented is that the college admin is managed by appointing teachers as convenors and members of various committees which also have student representation. This has created a sense of involvement and responsibility among all the staff members resulting in efficient administration if the college. • Committees having staff from various departments. • All functions involve many members working in various committees and providing their individual creativity and skills. • Inter departmental support during seminars/workshops/programs. • Staff club which is a forum for the staff by the staff involves exchange of ideas and sharing of experiences.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	• Teaching and Learning: Staff is encouraged to be a lifelong learner by continuously enhancing their skills. They are encouraged to attend workshops to acquire new knowledge an improve their practical skills. Faculty is also

	encouraged to visit other institutions of academic excellence and adopt their best practices in teaching and learning.
Research and Development	<ul style="list-style-type: none"> • Research and development: support is provided in terms of administrative support. Providing learning resources and encouraging them to do doctoral research. Student research by providing them small projects related to the curriculum or social interest.
Examination and Evaluation	<ul style="list-style-type: none"> • Examination and evaluation: Details of students appearing for the examination are submitted in both hard and soft copy to the UOM. Under CBCS method examination introduced since 2018 IA marks submission will have to be done through online portal of the University.
Admission of Students	<ul style="list-style-type: none"> • Admission of students: Admission for various program/courses are made by following the roster system. University fees structure is applied for aided courses and self structure (very reasonable) is applied.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Finance and accounts • The accounts of the institution are maintained through the tally software.
Student Admission and Support	Student admission and support: • Details of students admitted are submitted in both hard and soft copy to the UOM • One seminar hall with video conferencing facility. • Browsing centre.
Examination	Examination: • Details of students appearing for the examination are submitted in both hard and soft copy to the UOM. • Under CBCS method examination introduced since 2018 • IA marks submission will have to be done through online portal of the University.
Planning and Development	Planning and development: • The vision and mission statement is uploaded on the institutional website. • Further development strategies are uploaded to the website • The governing body meeting minutes and resolutions by circulation are emailed to members in addition to circulation of hard copies.
Administration	Administration: • The principal liaises

with governing body members as well as the teaching and non teaching staff through email. • The college is connected through high speed internet of bandwidth 40 mbps. • The salary of the substantive staff members is done through the HRMS software. • Biometric attendance for all staff members PFMS software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	18/09/2018	08/10/2018	21
Refresher Course	1	07/01/2019	30/01/2019	24
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	43	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Housing Loan, Festival Advance, Group Insurance	Housing Loan, Festival Advance, Group Insurance	Student Aid Fund, Student Welfare Fund, Subsidized

Scheme, Family welfare Fund

Scheme, Family welfare Fund

Canteen

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. The internal and external financial audits carried out during the last five years are enumerated as follows. Internal audit has been conducted periodically by the registered chartered accountant hired by the management. They just verify the accounts - authenticity of the documents and payments. If there are any discrepancies, they suggest for rectifications. The department of collegiate education conducts external audit. Their objections are attended satisfactorily with supporting documents. Occasionally, Accountant General of Karnataka conducts a random audit. They have conducted audit for 5 financial years i.e. 2012 to 2016 from 21st to 24th of August 2017. However, their queries are attended on spot.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Various departments of the institution, Faculty members	26800	Merit Prizes and financial help to poor students
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Head of the Institution
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

16/02/2019 for BA students conducted ParentsTeachers meeting and took feedback from parents 16/02/2019 for BCom students conducted ParentsTeachers meeting and took feedback from parents 13/02/2019 for BSc students conducted ParentsTeachers meeting and took feedback from parents 13/02/2019 for BCA students conducted ParentsTeachers meeting and took feedback from parents

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

accreditation initiatives The institution has successfully gone through the accreditation process by NAAC, for the third cycle, on 9th and 10th August 2018. The NAAC peer team during its visit has highly appreciated some of the observed facilities and practices. At the same time, it has also suggested a few recommendations. The institution has made sincere efforts during 201819 to

initiate suitable actions against these recommendations. An add-on course has been started in 2018-19 on Communicative English. This course runs for the first semester students of all programs and it is aimed at overcoming the difficulties of rural students with respect to fluency and speaking abilities. In this regard, the IQAC has planned to organize a one-day National Seminar on the above theme and has already submitted a proposal to NAAC for approval. The institution has made efforts to increase the number of ICT-enabled classrooms as per the NAAC recommendations and two more classrooms have been provided with ICT facility during 2018-19. The institution has planned to increase the ICT-enabled classrooms gradually in the years to come.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Two day National Level Seminar by Department of History and IQAC	11/07/2018	11/07/2018	12/07/2018	120
2019	Two day National Level Seminar by Department of Botany and IQAC	21/03/2019	21/03/2019	22/03/2019	120
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Honoring the student	19/03/2019	19/03/2019	100	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total bulbs 248 No. of LED bulbs 54 Percentage of LED 21.7

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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No Data Entered/Not Applicable !!!

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional ethics	20/06/2018	<p>Teachers:</p> <ul style="list-style-type: none"> • Adhere to a responsible pattern of conduct and demeanour expected by them for the community • Manage their private affairs in a manner consistent with the dignity of the profession. • Seek to make professional growth continuous through study and research. <p>Teachers and Students:</p> <ul style="list-style-type: none"> • Respect the right and dignity of the student in expressing her opinion. • Be affectionate to the students and not behave in a vindictive manner towards any of them for any reason. • Aid students to develop an understanding of our national heritage and national goals. <p>Teachers and colleagues:</p> <ul style="list-style-type: none"> • Treat other members of the profession in the same manner as they themselves wish to be treated. • Speak respectfully of other teachers and render assistance for professional betterment. • Refrain from lodging unsubstantiated allegations against colleagues to higher authorities. <p>Teachers and</p>

authorities: • Cooperate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand.

• Should adhere to the conditions of contract. • Give and expect due notice before a change of position is made.

Teachers and NonTeaching staff: • Teachers should treat the non teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution • Teachers should help in the function of joint staffcouncils covering both Teachers and the non teaching staff. Teachers and Guardians: Try to see through teachers bodies and organizations, that institution maintain contact with the guardians, their students send report of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day	15/08/2018	15/08/2018	300
National Sports day	29/08/2018	29/08/2018	120
International Yoga day	21/06/2019	21/06/2019	150
Rashtriya Ektha divas	31/10/2018	31/10/2018	80
Science Quiz competition	23/02/2019	23/02/2019	60
Gandhi jayanthi	02/10/2018	02/10/2018	55

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Medi Park Consisting of variety of medicinal plants

Plastic free campus

Paper free Browsing center and partially atomized library

Disposal of ewaste in proper manner

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Innovative borewell recharge Technique: Rain water harvesting through bore well reviving is a technique of amazing and storing rain water for reuse and recharge ground water. This recharge technique is unique in the way that it is a

1. Simple technology
2. Low Cost
3. More recharge in shorter time.

These days more bore wells are drying up because of increase in well density and over exploitation of ground water. There is water scarcity everywhere these days. Under 'Save water' Concept College has decided to adopted a techique of rain water harversting through borewell reviving in the college premises to provide more water facilities to meet its requirements. It covers an area of 19 Cubic feet. Bore well reviving has following advantages: 1. Quick recharge 2. Improvement in water level. 3. Evaporation losses minimize 4. Local material for filtration 5. Improves water quality (Slit and bacteria free) 6. Easay to maintain

Honest Shop: It is a special practice initiated in the institution in order to cultivate Human values honesty and truth among student community. this shop is an open shop completely run by students. it consists of stationary and other products required for students which are kept open. A money box is also installed where in the students deposit the required amount. this shop is completely free from any sort of inspection like CCTV etc. Planting of saplings by scouts and guides and NSS students on occasion of every independence day

Social service: Bharath scouts and guides Spoorthi rangers unit supported the farmers of near by village for rice crop sowing Naming all medicinal plants in Medi park and highlighting their medicinal importance.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.avkchsn.ac.in/documents/BEST_PRACTICES.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institution is: TO seek, to strive and not to yield, to strengthen and build up academic excellence with an atmosphere of openness to growth. The mission of the institution is: To create an intellectual, spiritual, emotionally balanced, morally upright, socially committed atmosphere for the young women to develop integrity to be the agents of social transformation in todays India. The motto of the institution is : Knowledge and Virtue.. Knowledge aims at academic excellence and virtue at responsible and active citizenship. Our vision is to build up academic excellence among students with an atmosphere of openness to growth. Our mission is to create an intellectual, morally upright and socially committed atmosphere for the growing women so as to make them the agents of social transformation. We strongly believe that knowledge and virtue go together it produces responsible and active citizens. Our teachers are striving hard to impart knowledge to the students they go beyond the working hours to engage tutorial classes, special classes, to update them academically. The result of the hard work can be seen in our university exam results. Consistently our students are getting ranks in

the university exams. A strict discipline is maintained in the college campus. According to Gandhiji Education without character is social sin our institution is working in the direction of character building. Lecture programs are arranged on social, political, ecological health, human rights, atrocities and general issues. Students would be made aware of the problems and also of the existing loss related to the issues. They gain a rational idea about defined area. The interaction sessions give way to healthy discussion which stimulates thought exchange amongst the participants. Active involvement in community is also under taken by our students. Every year they visit old age home, prison, orphanages and communicate with the people there. This experience makes them realize the social evils existing in the society they are living in. Blood donation camps are organized and many students and teacher donate blood every year and thus exhibit their commitment to the society. Our college is also a part of 'Swacchatha abhiyan'. As it is said 'Charity begins at home', once in a week, our students take part in cleaning of classrooms and college campus. On some days they do it off the campus. This activity develops them and propagate the same. Teachers themselves are role models to the students. They exhibit social responsibility on many occasions they give financial help hand to the needy student to pursue their education. Teachers try to develop among the students a positive relationship with society. They help them to understand our global interdependence, give them the experience of community and encourage them to develop basic social skills and thereby to affect constructive social change.

Provide the weblink of the institution

www.avkchsn.ac.in

8.Future Plans of Actions for Next Academic Year

Complete automation of the library. Registration of Alumni Association. To start Addon course: Communicational English. To install Solar panel for lighting purpose and also to use more number of LED bulbs. Our institution has a huge library with thousands of books .It is a collection of some of the precious old books rarely found elsewhere. The library also caters to the needs of the modern era students by having a good collection of new and recent editions of well known and most sought after authors. The library has a good number of journals which helps to enhance the knowledge of the students. However, the management intends to provide complete automation to the entire library campus during 201920. As a first step, a browsing centre with good number of computers and high speed internet has already been provided. The alumni association of the institution is very active. Meeting with alumni is held frequently by IQAC and their feedbacks are collected and displayed on the college website. Financial contribution from alumni is utilized for student welfare schemes. However the alumni needs to be reconstructed with proper registration process and it is going to be formulated as per the NAAC guidelines. The institution intends to start new Addon courses in the years to come. In this direction, preparations are already going on to initiate an Addon course in Communicational English in 201920. This course aims at providing good knowledge and fluency in English. The course is mainly intended to focus on students from rural background and will enable and empower them to face the new challenges with confidence. Presently, the number of LED bulbs in the institution in comparison to the filament bulbs is quite less. But gradually these filament lamps are being replaced by the LED. In fact, every year more and more LED bulbs are replacing the earlier traditional filament lamps and thereby the power consumption has been on the decreasing side. To add to this, the institution has also planned to install a solar panel unit exclusively for lighting purpose. To start with, solar panels will be utilized for the purpose of lighting the ground floor only during 2019 and this scheme will be extended to the complete college block in the years to come.

